# Sterrenkunde Practicum 2 Introduction

Jarle Brinchmann [jarle@strw.leidenuniv.nl](mailto:jarle@strw.leidenuniv.nl)

## General information

Sterrekunde Practicum 2 - SP2 - is a continuation of Praktische Sterrenkunde (PS).

What is different?

In PS the main emphasis is on learning to write reports (*verslaglegging*). That is still important! but in SP2 we will also start to work with the analysis and acquisition of astronomical data.

Weight: 5 EC [Website: http://www.strw.leidenuniv.nl/~jarle/Teaching/](http://www.strw.leidenuniv.nl/~jarle/Teaching/Practicum2) Practicum2

#### Who to ask when you run into problems







Sebastiaan Haffert Huygens 1101 [haffert@strw.leidenuniv.nl](mailto:haffert@strw.leidenuniv.nl)

Geert Jan Talens Oort 461 [talens@strw.leidenuniv.nl](mailto:talens@strw.leidenuniv.nl?subject=) Emanuele di Gloria Oort 434 [digloria@strw.leidenuniv.nl](mailto:digloria@strw.leidenuniv.nl?subject=)

## What is the course all about?

*Three main tasks:*

#### Task 1: **Photometry and the colours of stars**

The goal of this is to get experience with data manipulation and calibration of data.

#### Task 2: **The exo-planet 51 Peg-b**

Practical experience with fitting data to a model

#### Task 3: **The observing proposal**

The preparation, execution and analysis of an observing proposal.

# Observing proposal

For this you will need to form teams of  $\sim$  four people each. At least one person per team should go to La Palma

# Observing proposal

For this you will need to form teams of  $\sim$  four people each. At least one person per team should go to La Palma

#### **How do we decide what to do?**

You can come up with ideas yourself. You can make use of a list of suggestions.

Flights:

Date: 01/05/2015

 08:05-10:40 on IB3721 Amsterdam->Madrid 12:25-14:20 on IB3842 Madrid -> Santa Cruz de la Palma

Return: Date: 08/05/2015 14:55-18:45 on IB3843 Santa Cruz de la Palma -> Madrid 19:50-22:25 on IB 3720 Madrid -> Amsterdam

## The observing proposal

The main task of SP2 is the construction of the observing proposal, carrying out the observations and reducing the data. The other two tasks help build towards this **and** towards your Bachelor Onderzoek.

**What**

**Why**

**How**

- Choose the topic
- Give a scientific justification for what you want to do
- Provide a detailed technical justification for your proposed observations.
- Ranking of the proposals
- Acquire data
- Analyse data

#### Deadlines

18/02 - Provide plan for observing proposal (by email!) 25/02 - Report for Task 1

11/03 - Scientific justification for observing proposal

### Problem set 0

#### **Main lessons:**

a) Keep your code modular! (for instance use functions)

#### b) Add comments!

The shortest program is not always the best

c) topcat & ipython can make life easier for you!

#### Problem set 0

#### **An example**

```
def read exoplanet table():
    ** ** **
    Read in the exoplanet table from exoplanet.eu in FITS format.
    TV VV VV
```

```
 # The name of the file 
 file = 'exoplanet_catalog.fits'
```

```
 # Read in the FITS table 
t = pyfits.getdata(file, 1)
```

```
 # Return the result to the user. 
 return t
```
## Counting Kepler

#### def count\_Kepler(t): **TY TY TY**

 Count the number of planets detected by Kepler assuming that if the name starts with Kepler it was detected by that satellite. **TY 11 11** 

```
counter = 0 for n in t['name']: 
     if (n.startswith('Kepler')): 
        counter = counter+1
```
return counter

## Problem 1

# The colours of stars

#### Photometry and the colours of stars

#### **Aim:**

Understand more deeply the definition of magnitude and how we use the colours of stars to calibrate our observations.



#### Photometry and the colours of stars

#### **Aim:**

Understand more deeply the definition of magnitude and how we use the colours of stars to calibrate our observations.



#### Photometry and the colours of stars

#### **Aim:**

Understand more deeply the definition of magnitude and how we use the colours of stars to calibrate our observations.

The principle of what we learn here also applies to spectroscopy but we will focus on imaging.

#### Why do stars have a range of colours?

Omega Cen Anderson, van der Marel

#### Spectral classification Comparison to a black body



### Stellar classification

#### **TABLE 17.1 Stellar Colors and Temperatures**



Copyright @ 2005 Pearson Prentice Hall, Inc.









#### The spectra of stars of different types



Harvard classification: OBAFGKM

Early on the prominence of hydrogen lines was important

Morgan-Keenan classification

OBAFGKM - mostly a temperature sequence. MK classification in addition tracks surface gravity of the stars





Spectra of two stars







#### When does what dominate?



From notes by Steve Majewski & Bob O'Donnell

#### An overview of spectral classes

#### **TABLE 17.2 Stellar Spectral Classes**



## Summarising

The colour of a star primarily reflects its temperature.

(the observed colour could be affected by dust between us and the star though)

The spectrum of a star contains absorption lines which reflect the presence of particular atoms/ molecules. Their prominence is decided by temperature, surface gravity and the metal content of the stars.

## Our observing tool



## The INT Wide Field Camera



The INT WFC consists of four CCDs. These collect photons and the resulting electrons are recorded and converted to numbers (counts).

#### From counts to useful numbers



Any instrument has a variable sensitivity across wavelength space. This is the sensitivity of a CCD.

## But that is not all!

The light that we observe has to travel through the Galaxy, then through our atmosphere and finally through our telescope. All of these steps can reduce the intensity of the light.



### Atmospheric absorption



## From spectrum to colours

A spectrum has a lot of information but it is timeconsuming to acquire and it is difficult to observe faint objects with a spectrograph.

In imaging what we do is we sum a spectrum over a range of wavelengths.

#### From spectrum to colours



#### From spectrum to colours

- 
- 
- 
- 
- 
- 
- -

#### Colour-temperature relationship



#### Colour-temperature relationship



## Colour as simple photometry

![](_page_41_Figure_1.jpeg)

## Calibration of data

In order to calibrate our data we need to have some reference sources in the sky. For photometry in the optical/near-IR the classical comparison has been with Vega.

$$
m_X = -2.5 \log_{10} \frac{\int F(\lambda) R_X(\lambda) d\lambda}{\int R_X(\lambda) d\lambda} + C_X
$$

 $C_X$  chosen so that  $m_X$  is zero in all bands for Vega.

(actually that equation is slightly incorrect - we will use it but see if you can spot what is wrong - think about how an imaging system collects data.)

#### The plethora of magnitude systems

Actually the world is more complex - today the most common is actually the AB magnitude system:

$$
m_{\rm AB} = -2.5 \log_{10} f - 48.60
$$

with f in erg/s/cm<sup>2</sup>/Hz. In this system the formalism on the previous page can be used but now with a reference spectrum that has  $F_{\nu} = \text{const}$ 

Finally the Hubble Space Telescope data are often quoted in ST magnitudes which are done with a reference spectrum that has  $F_{\lambda} = \text{const}$ 

### kalibratie

We moeten onze waarnemingen vergelijken met een referentiewaarde - standaard sterren.

De ultieme referentie: Wega (m=0 per definitie) dit is inmiddels iets bijgesteld - handig voor het vergelijken van waarnemingen, maar niet handig voor vergelijking van modellen.

#### AB magnitudes=-2.5×log<sub>10</sub> *f* -48.60

waarbij *f* de fluxdichtheid is. Dit is een fysische definitie, maar we hebben geen goede bronnen om te kalibreren.